

Final Consonant Deletion Minimal Pairs

The last consonant of a word gets left off entirely.

RESOLVES

By 3;3

PAIRS

27

SOUNDS

All final consonants

Very early words tend to be open syllables - ma, da, ba. Consonants at the ends of words come later, because the child has to plan a closing gesture after the vowel is already running. Until that planning is in place, the ending simply falls off.

Try this: Final sounds are quiet, so make the ending the loud part. Say the word slowly and hold the last sound - "buh-kuh, book" - and let the child feel the puff of air on their hand. Two taps on the table helps as well: one for the start, one for the end, so the last sound has somewhere to land.

/t/ (4 pairs)

TARGET

boat
plate

CHILD SAYS

> bow
> play

TARGET

seat
hat

CHILD SAYS

> sea
> ha *

/d/ (2 pairs)

TARGET

bead

CHILD SAYS

> bee

TARGET

toad

CHILD SAYS

> toe

/z/ (9 pairs)

TARGET

peas
knees
toes
shoes
bees

CHILD SAYS

> pea
> knee
> toe
> shoe
> bee

TARGET

pies
cars
keys
rose

CHILD SAYS

> pie
> car
> key
> row

/p/ (3 pairs)

TARGET

rope
pipe

CHILD SAYS

> row
> pie

TARGET

cup

CHILD SAYS

> cuh *

/n/ (2 pairs)

TARGET

train

CHILD SAYS

> tray

TARGET

bone

CHILD SAYS

> bow

/k/ (4 pairs)

TARGET

beak

cake

CHILD SAYS

> bee

> cay *

TARGET

book

duck

CHILD SAYS

> boo *

> duh *

/g/ (1 pairs)

TARGET

dog

CHILD SAYS

> daw *

TARGET

CHILD SAYS

/sh/ (1 pairs)

TARGET

fish

CHILD SAYS

> fi *

TARGET

CHILD SAYS

/l/ (1 pairs)

TARGET

ball

CHILD SAYS

> baw *

TARGET

CHILD SAYS

* not a real word - written the way a child would say it