

Basic Concepts Worksheet

Size, quantity, position, quality and time words.

MASTERED BY

ASHA places comparatives and location words in the 3-to-4-year band, and tim

ITEMS

40

Name: _____

Date: _____

Basic concepts are the vocabulary that classroom directions are built out of - "put the BIGGEST one on TOP," "circle the ones that are the SAME," "do that one LAST." They are not really about the words themselves; they are about the underlying comparison the words describe, which is why a child can label a big truck and still fail "give me the bigger one."

What to expect: Concepts come in matched pairs, and children reliably learn one half before the other. "Big" comes before "little." "More" comes before "less." "Tall" before "short." When a child does not yet have the second half, they usually treat it as a synonym for the first - ask for "less" and they hand you more.

Size Concepts

Read each question out loud and have the child answer.

1. Which is bigger, an elephant or a mouse?
2. Which is smaller, an ant or a dog?
3. Which is taller, a tree or a flower?
4. Which is shorter, a pencil or a baseball bat?
5. Which is longer, a train or a car?
6. Which is wider, a road or a sidewalk?
7. Which is thicker, a dictionary or a comic book?
8. Which is tiny, a crumb or a cake?
9. Which is huge, a whale or a goldfish?
10. Which is narrow, a hallway or a gym?

Quantity Concepts

Use real objects (crackers, blocks, coins) as you ask each question.

11. Show me more blocks.
12. Show me less juice.
13. Show me all of the crayons.
14. Show me none of the crayons.
15. Show me some of the blocks.
16. Which cup is full?
17. Which cup is empty?
18. Show me a few crackers.
19. Show me many crackers.
20. Show me half of the cookie.

Position and Order Concepts

Line up three toys in a row and use them for these questions.

21. Which toy is first?
22. Which toy is last?
23. Which toy is in the middle?
24. Point to the top of the page.
25. Point to the bottom of the page.
26. Which is the front of the car?
27. Which is the back of the car?
28. Show me the one on the left.

29. Show me the one on the right.
30. Put a block between the two cups.

Quality and Time Concepts

Read each question and have the child answer or point.

31. Are these two socks the same or different?
32. Which one is hot, the soup or the ice cream?
33. Which one is wet, the towel from the bath or the towel in the closet?
34. Which is soft, a pillow or a rock?
35. Which is fast, a cheetah or a turtle?
36. Which is heavy, a brick or a feather?
37. Do we brush our teeth before or after we eat?
38. What comes first, putting on socks or putting on shoes?
39. Is it day or night when the sun is out?
40. Which is loud, a whisper or a drum?

Answer Key

Size Concepts

1. An elephant
2. An ant
3. A tree
4. A pencil
5. A train
6. A road
7. A dictionary
8. A crumb
9. A whale
10. A hallway

Quantity Concepts

11. The larger group
12. The smaller amount
13. Every crayon
14. An empty hand
15. Part of the group
16. The one filled to the top
17. The one with nothing in it
18. Two or three
19. A large handful
20. One of two equal pieces

Position and Order Concepts

21. The one at the front
22. The one at the end
23. The center one
24. The upper edge
25. The lower edge
26. The end with the headlights
27. The end with the trunk
28. The left-side item
29. The right-side item
30. Block in the middle

Quality and Time Concepts

31. Same if they match
32. The soup
33. The towel from the bath
34. A pillow
35. A cheetah
36. A brick
37. After
38. Socks
39. Day
40. A drum