

FOR SLPS

# Therapy Goal Bank

116 fillable goal templates across 8 domains - articulation and phonology, grammar, expressive and receptive language, pragmatics, fluency, voice and AAC. No account, no email, no paywall. Copy them, print them, paste them into your system.



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# Therapy Goal Bank

Pre-written, fillable goal templates in SMART format across every domain, free to copy into your documentation. Replace the blanks with your own client, target, cue level and criterion.

## How to use these

- Every goal is a template. The blanks - written \_\_\_\_ - are yours to fill: the target, the number and type of cues, the accuracy, the number of sessions.
- The cue slot takes two things, a number and a type: "no more than 2 verbal cues", "minimal tactile cues", "a model only". A bare "minimal cues" is hard to score and harder to defend.
- "[Client]" is there so a name or "the student" drops straight in. Swap the pronoun to whatever the client uses.
- Accuracy percentages and session counts are deliberately left blank. A number that is right for a 4-year-old establishing /k/ is wrong for a 10-year-old generalizing /r/ into conversation, and a bank cannot make that call for you.
- Delete any slot that does not apply in your setting rather than leaving a blank in it. A goal with an unfilled blank reads as an unfinished goal.



### TEMPLATES, NOT CLINICAL ADVICE

These are documentation templates, not clinical recommendations. Choosing a target, a baseline, a cue level and a criterion is a clinical judgment that depends on assessment data, the setting, and eligibility rules that vary by state and district. Nothing here substitutes for your own evaluation, and nothing here has been reviewed against any particular district or payer requirements.

## Articulation and Phonology

16 goals

Speech sound production, from isolation through conversation, plus pattern-based phonological targets.

**See also: Word lists for every sound and blend - [patchworkspeech.com/sounds](https://patchworkspeech.com/sounds)**

1. [Client] will produce / \_\_\_ / in isolation, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
2. [Client] will produce / \_\_\_ / in \_\_\_ syllable shapes (CV, VC, CVC), given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
3. [Client] will produce / \_\_\_ / in the \_\_\_ position of single words, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
4. [Client] will produce / \_\_\_ / in all word positions at the single-word level, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
5. [Client] will produce / \_\_\_ / in two- to three-word phrases, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
6. [Client] will produce / \_\_\_ / in self-generated sentences, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
7. [Client] will produce / \_\_\_ / during structured reading or picture description for \_\_\_ minutes, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
8. [Client] will produce / \_\_\_ / during \_\_\_ minutes of conversational speech, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
9. [Client] will produce the \_\_\_ consonant cluster in single words, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
10. [Client] will produce vocalic /r/ in the \_\_\_ variation (AIR, AR, EAR, IRE, OR, ER) at the word level, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
11. [Client] will suppress \_\_\_ by producing the contrasting sound in minimal pairs, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
12. [Client] will produce all syllables in \_\_\_-syllable words, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.

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13. [Client] will produce final consonants in CVC words, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
  14. [Client] will identify their own error productions of / \_\_\_\_ / when presented with a recorded sample, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
  15. [Client] will self-correct error productions of / \_\_\_\_ / during structured conversation, independently, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
  16. [Client] will be judged \_\_\_\_% intelligible by an unfamiliar listener during a \_\_\_\_-minute conversational sample, across \_\_\_\_ consecutive sessions, as measured by SLP data collection.

## Grammar and Syntax

19 goals

Morphology and sentence structure: tense, number, agreement, pronouns, helping verbs and sentence expansion.

See also: [Grammar topics with printable worksheets - patchworkspeech.com/language](https://patchworkspeech.com/language)

1. [Client] will produce regular past tense -ed verbs in sentences, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
2. [Client] will produce \_\_\_\_ irregular past tense verbs in sentences, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
3. [Client] will produce the present progressive form (is/are + verb-ing) in sentences, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
4. [Client] will produce regular plural -s in sentences, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
5. [Client] will produce \_\_\_\_ irregular plural forms in sentences, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
6. [Client] will produce third person singular -s on verbs in sentences, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
7. [Client] will produce subject pronouns (he, she, they) with correct case in sentences, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
8. [Client] will produce object pronouns (him, her, them) with correct case in sentences, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
9. [Client] will produce possessive pronouns in sentences, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
10. [Client] will produce reflexive pronouns (himself, herself, themselves) in sentences, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
11. [Client] will produce the copula "be" (is, am, are) in \_\_\_\_ contexts, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
12. [Client] will produce the auxiliary "be" preceding present progressive verbs, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.

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13. [Client] will form yes/no questions using an auxiliary verb, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
  14. [Client] will produce grammatically complete negative sentences using do/does/did + not, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
  15. [Client] will produce modal and semi-modal verbs (can, will, should, have to) and request verbs (want, need) to request or refuse, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
  16. [Client] will produce spatial prepositions in sentences describing a pictured scene, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
  17. [Client] will combine two ideas into one compound sentence using a conjunction, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
  18. [Client] will expand a \_\_\_\_-word utterance into a grammatically complete sentence of at least \_\_\_\_ words, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
  19. [Client] will identify and correct a grammatical error in a clinician-produced sentence, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.

## Expressive Language

14 goals

Labeling, describing, categorizing, answering questions and telling a connected story.

1. [Client] will label \_\_\_ items from \_\_\_ categories, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
2. [Client] will name \_\_\_ items in a given category within \_\_\_ seconds, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
3. [Client] will describe a familiar object using at least \_\_\_ attributes (category, function, size, color, parts), given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
4. [Client] will state the function of \_\_\_ common objects, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
5. [Client] will state how two items are similar and how they differ, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
6. [Client] will answer \_\_\_ WH-question types about a short passage, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
7. [Client] will request an object or action using at least \_\_\_ words, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
8. [Client] will retell a familiar story including character, setting and at least \_\_\_ events in sequence, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
9. [Client] will narrate a personal experience with a clear beginning, middle and end, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
10. [Client] will give step-by-step instructions for a familiar activity in the correct order, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
11. [Client] will produce a mean length of utterance of at least \_\_\_ morphemes across a \_\_\_-utterance language sample, across \_\_\_ consecutive sessions, as measured by SLP data collection.
12. [Client] will define \_\_\_ grade-level vocabulary words using category plus at least one attribute, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.

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13. [Client] will use a repair strategy (restating, adding detail, rephrasing) when a listener signals confusion, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
14. [Client] will predict a plausible outcome for a described situation and give a reason, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.

## Receptive Language

13 goals

Following directions, identifying concepts and vocabulary, and comprehending what is heard.

See also: [Language concepts, with worksheets - patchworkspeech.com/language](https://patchworkspeech.com/language)

1. [Client] will follow \_\_\_-step directions without embedded concepts, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
2. [Client] will follow \_\_\_-step directions containing \_\_\_ embedded concepts, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
3. [Client] will identify \_\_\_ spatial concepts on request, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
4. [Client] will identify \_\_\_ quantitative concepts (all, some, none, more, few) on request, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
5. [Client] will identify \_\_\_ temporal concepts (before, after, first, last) on request, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
6. [Client] will identify \_\_\_ descriptive concepts (color, size, shape, texture) on request, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
7. [Client] will point to the named item from a field of \_\_\_, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
8. [Client] will identify the correct answer to \_\_\_ WH-question types about a short passage, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
9. [Client] will indicate whether a question asks about a person, a place, a time or a reason, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
10. [Client] will identify the item that does not belong in a set of \_\_\_ and state why, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
11. [Client] will demonstrate comprehension of \_\_\_ grade-level vocabulary words by matching each to a picture or definition, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.

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12. [Client] will indicate non-comprehension by asking for repetition or clarification, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
13. [Client] will answer inferential questions about a short narrative, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.

## Social and Pragmatic Language

14 goals

Turn-taking, topic maintenance, perspective-taking, conversational repair and register.

1. [Client] will initiate an interaction with a peer or adult, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
2. [Client] will take at least \_\_\_\_ conversational turns on a partner-selected topic, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
3. [Client] will maintain a topic across at least \_\_\_\_ exchanges before introducing a new one, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
4. [Client] will ask a follow-up question related to a partner's comment, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
5. [Client] will signal a topic change with an appropriate transition phrase, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
6. [Client] will identify how another person is likely feeling in a described situation and state one reason, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
7. [Client] will identify a speaker's intent when the words and tone conflict (teasing, sarcasm, reluctance), given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
8. [Client] will repair a communication breakdown by rephrasing or adding information when asked to clarify, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
9. [Client] will request help or clarification using a complete sentence, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
10. [Client] will use a greeting and a closing appropriate to the listener and setting, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
11. [Client] will adjust volume, wording or formality for a stated audience (teacher, friend, younger child), given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
12. [Client] will join an activity already in progress using an appropriate entry strategy, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.

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13. [Client] will state their own position and acknowledge a differing one during a structured disagreement, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
14. [Client] will wait for a natural pause before speaking, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.

## Fluency

13 goals

Stuttering management: strategy use, self-monitoring, and the attitudes and avoidance that come with it.

1. [Client] will identify moments of stuttering in their own speech during a \_\_\_\_-minute sample, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
2. [Client] will identify moments of stuttering in a recorded or clinician-produced sample, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
3. [Client] will describe what their speech mechanism is doing during a moment of stuttering, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
4. [Client] will use \_\_\_\_ (easy onset, light articulatory contact, prolonged speech) at the \_\_\_\_ level, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
5. [Client] will use a pull-out or cancellation on a moment of stuttering, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
6. [Client] will use \_\_\_\_ strategy during structured conversation with the clinician for \_\_\_\_ minutes, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
7. [Client] will use \_\_\_\_ strategy during conversation with an unfamiliar listener, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
8. [Client] will speak in a \_\_\_\_ situation (classroom, telephone, ordering) while using \_\_\_\_ strategy, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
9. [Client] will identify one avoidance behavior and substitute an approach behavior, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
10. [Client] will explain stuttering to a listener in their own words, given \_\_\_\_ cues, with \_\_\_\_% accuracy across \_\_\_\_ consecutive sessions, as measured by SLP data collection.
11. [Client] will self-advocate by stating what a listener can do to help, given \_\_\_\_ cues, across \_\_\_\_ opportunities per session with \_\_\_\_% accuracy, as measured by SLP data collection.
12. [Client] will rate their own speech comfort and strategy use after a speaking task, with self-ratings agreeing within \_\_\_\_ points of clinician ratings across \_\_\_\_ consecutive sessions, as measured by SLP data collection.

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13. [Client] will participate in \_\_\_ speaking situations previously reported as avoided, across \_\_\_ consecutive weeks, as measured by a daily log and SLP report.

## Voice

12 goals

Vocal hygiene, healthy production, resonance and carryover of a target voice into conversation.

1. [Client] will identify \_\_\_ phonotraumatic behaviors (shouting, throat clearing, hard glottal onsets) and a healthier substitute for each, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
2. [Client] will follow the agreed vocal hygiene plan, across \_\_\_ consecutive weeks, as measured by a daily log and SLP report.
3. [Client] will produce \_\_\_ (resonant voice, easy onset, forward focus) at the word level, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
4. [Client] will produce the target voice quality in phrases, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
5. [Client] will produce the target voice quality in sentences and structured reading, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
6. [Client] will carry the target voice quality into \_\_\_ minutes of conversation, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
7. [Client] will maintain appropriate loudness for the listening environment, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
8. [Client] will maintain pitch within their target range during \_\_\_ tasks, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
9. [Client] will discriminate between a healthy and an effortful production in a paired sample, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
10. [Client] will identify early signs of vocal fatigue and apply a compensatory strategy, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
11. [Client] will use \_\_\_ breath support pattern during connected speech, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
12. [Client] will self-rate vocal effort after a speaking task, with self-ratings agreeing within \_\_\_ points of clinician ratings across \_\_\_ consecutive sessions, as measured by SLP data collection.

# AAC

15 goals

Core vocabulary, combining words, communicative functions, device navigation and partner-supported use.

See also: [Helping verbs and modals as core vocabulary - patchworkspeech.com/language](https://patchworkspeech.com/language)

1. [Client] will use their AAC system to produce \_\_\_ core vocabulary words, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
2. [Client] will combine \_\_\_ symbols or words on their AAC system to produce a message, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
3. [Client] will use their AAC system to request a desired item or action, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
4. [Client] will use their AAC system to protest or refuse using a symbolic message rather than a behavior, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
5. [Client] will use their AAC system to comment on an activity or object, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
6. [Client] will use their AAC system to ask a question, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
7. [Client] will use their AAC system to greet and to close an interaction, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
8. [Client] will navigate to a target vocabulary page and produce the intended message within \_\_\_ seconds, given \_\_\_ cues, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
9. [Client] will use their AAC system across \_\_\_ different activities or settings within the day, across \_\_\_ consecutive weeks, as measured by a daily log and SLP report.
10. [Client] will use their AAC system with \_\_\_ different communication partners, across \_\_\_ opportunities per session, as measured by SLP observation and communication partner report.
11. [Client] will repair a breakdown on their AAC system by reselecting, adding a word or navigating to another page, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
12. [Client] will use their AAC system to direct a partner's action (stop, go, more, help, my turn), given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.

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13. [Client] will retrieve and power on their AAC system at the start of \_\_\_ activities, independently, with \_\_\_% accuracy across \_\_\_ consecutive sessions, as measured by SLP data collection.
  14. [Client] will indicate when a needed word is missing from their AAC system, given \_\_\_ cues, across \_\_\_ opportunities per session with \_\_\_% accuracy, as measured by SLP data collection.
  15. Communication partners will model aided language on [Client]'s AAC system, across \_\_\_ opportunities per session, as measured by SLP observation and communication partner report.